



CARLSWALD HOUSE
PREPARATORY



NEWSLETTER

FROM THE DESK OF MR TAGG

Dear Parents.

Welcome to our first newsletter of 2019. February has come and gone and we have been at school for a little over 6 weeks. There is much that has happened in this time and I'm sure you will enjoy seeing what your children have been up to in class.

There has been much hype in the last week around the safety of our children when online and using channels such as YouTube and more so YouTube Kids.

Folks please never forget that it is *up to us as parents first to keep our children safe when they have a device that is connected to the internet*, in their hands. Never take anything for granted and think or expect that they will never come across content that is inappropriate or dangerous. We have very strict rules as well as solid firewalls at school when our children are online, but do you have similar safety nets at home?

Have you spoken to and taught your child what to do *when* they come across something inappropriate and do you monitor their usage? These are all important questions. If we have not done these things, your child could be in danger.

I read a very interesting article on keeping your child safe online. This entire website is a must view for you as parents. It does not matter how old your child is.

Please read the article snippet I have copied below and then go to the website to read the rest. You will find it very valuable....

Have a wonderful day!

Regards

A handwritten signature in black ink, appearing to read 'Stagg'.

Stewart Tagg



3 Tips to Keep Kids Safe on YouTube Kids

27 February 2019

YouTube Kids has had some very bad press recently with reports of violent and suicidal imagery spliced into children's cartoons. Typically, this content, which is extremely vile and inappropriate is a few minutes in, so that parents have already set it up and walked away.

YouTube Kids is rated (by YouTube) for ages 4+, so many people assume that the content here will be safe for children, but this isn't the case. Any platform that allows users to upload content to has a risk for inappropriate content. You need to setup the parental controls and content to a level that is appropriate for your children, and ideally each child has their own profile, so you can manage their programmes to ensure they're safe.

Setting up your child's profile on YouTube Kids

You have the ability to create up to eight individual profiles on the one app/device. Your child can.....

For the rest of the article go to <https://code9parent.com.au/blog/55834/3-tips-to-keep-safe-on-youtube-kids>

3 TIPS TO KEEP KIDS SAFE ON



@Code9Parent

1) SETTINGS: Activate parental controls.

- Log into your child's profile.
- Turn **Off** ALLOW SEARCHING. This prevents your child from searching for content within the app.
- Turn **On** APPROVED CONTENT ONLY.
- Click Start & then click the small '+' at the top right of each show to add channels or shows to the approved list for the profile.
- Preview the shows before adding. Click Done.
- Turn **On** PAUSE WATCH HISTORY to prevent suggested videos showing.
- Exit back to login screen & then double check the profile to ensure it's saved & set.

2) ALTERNATIVES

These will vary depending on where in the world you live & some are paid options.

There are other options to YouTube, such as Kids Netflix, Kids Stan, ABC Kids, Amazon Prime, & even old school DVDs.

3) INVOLVEMENT

Nothing replaces parental supervision & vigilance.

- Check videos thoroughly before allowing children to watch.
- All devices should be in a public place in your home.
- Talk to your children about online safety and what to do if they see something upsetting online.
- Share with other parents, not everyone uses parental controls because they trust that being a 4+ app that it's safe - it's not.



Grade 4

GRADE 4 M



Grade 4 M have loved their first experiences of Senior Prep! They started the year with Retrain assessments to determine their learning styles.



In Natural Science, the children have been learning about 'Earth and beyond' and used the iPads to research the Sun. Learning about the phases of the Moon using Oreo biscuits was fun!



In English we have been reading Charlie and the Chocolate Factory. The learners created their own characters and presented these to the class.



If you have good
THOUGHTS
they will
SHINE
out of your face like
SUNBEAMS
and you will always look
LOVELY
- ROALD DAHL

In Social Science the children used Thinking Hats to help them discuss living in different settlements.



In Music they have been learning all about the djembe drum.



The children have enjoyed working in the IT Lab.

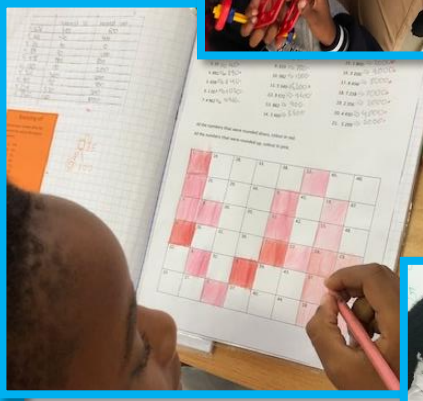
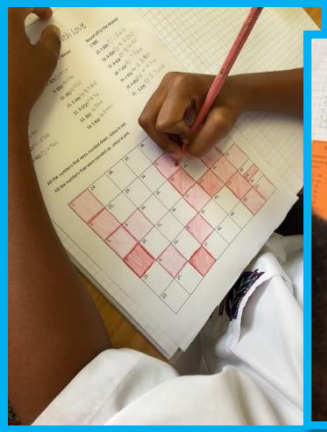
Retrain

Our Grade 4's had an exciting start to the year learning about how they learn best using their prominent dispositions and modalities.



Maths

Adding some love to our rounding off. The Grade 4's have been learning about rounding off numbers.



Valentine's Day

Due to the lack of sun and power, shapes, constructions and Maths games were the deal of the day.

Music

Drumming to our hearts content.



Afrikaans

Practicing and presenting our orals.



English

Role play and investigating characters.



Natural Science

It's all about the sun, the moon and the stars. The grade 4's have been learning about the relationships between the Sun, Earth and the Moon.





We started the academic year off with a bang! Finding out about how we learn best has been a helpful tool for the learners and educators.

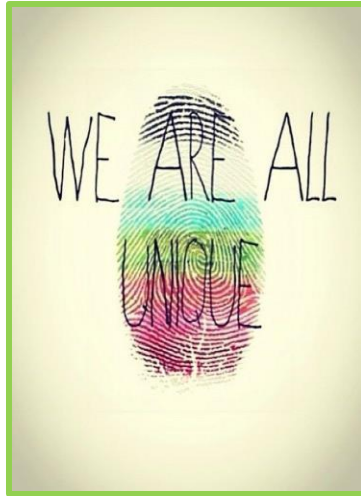


English

Revising direct speech and the different types of nouns made for a comprehensive few days!

Mathematics

We applied our knowledge of geometric shapes in a creative way!



IT Development

We used the Tayasui Sketches application to create book covers.





CHILDREN learn as they PLAY.
Most importantly, in PLAY children
LEARN how to LEARN.



In Math's we had great fun seeing the world through geometric shapes.



During an enjoyable English lesson outside, we revised our knowledge of common and proper nouns.

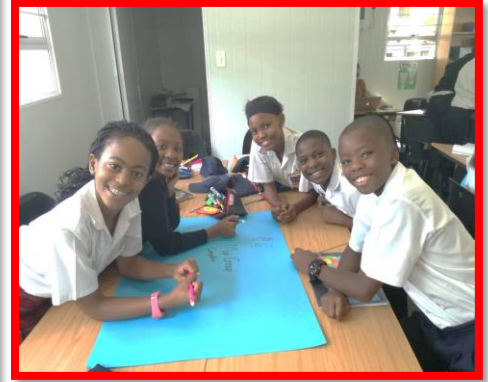
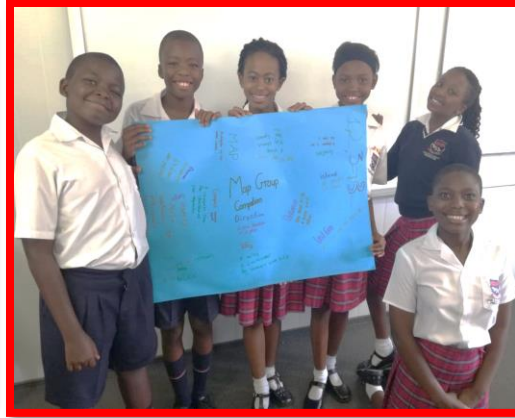
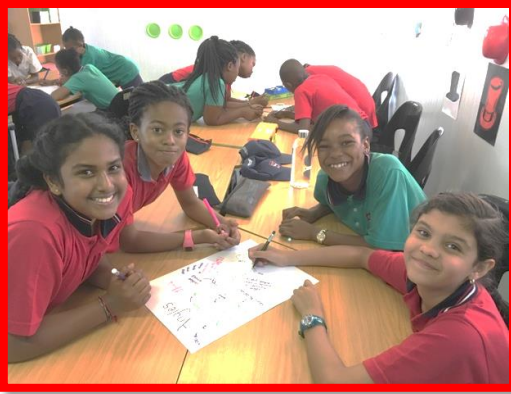


Social Science- The Equator was the name of the game in this productive lesson.



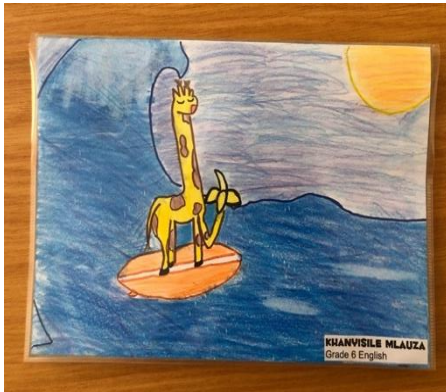
**It where we learn,
we play and we do
what we love best!!**





Mathematics

The Grade 6T learners created 3D bar graphs. The data was obtained using long jump measurements. They used air measuring tools on the iPads to collect the data.



Assembly

Grade 6T performed an excellent assembly. The topic of the assembly was Cyber Bullying. There were lots of valuable, lessons learned in order to deal with this issue.

Social Science

In Social Science the learners mapped technology via a competitive group quiz. This lesson proved to be very popular amongst the class.



English

The grade 6 learners designed their English book covers based on a random selection of characters, settings and items.





Solving math mysteries collaboratively to strengthen our problem-solving skills.



Grade 7 Assembly and Ayanda doing her reading.



The learners used the application called Tayasui Sketches to create graphic designs using specific templates in IT integration.



Finding homes and places of interest using a grid street map in Social Science.





It is my great pleasure to announce that the music program has officially started. It operates every Saturday from 8h00-11h00 with children learning instruments such as alto saxophone, flute, piano, trumpet and guitar. Professional peripatetic teachers come every Saturday to give lessons on these different instruments.

Another milestone in the Music Department is that our grade 4 learners are given the opportunity to learn to play a West African drum called Djembe. They will be engaged in djembe drumming for a term. Research has shown that drumming is an effective way to increase the access of music therapy for children, citing the ease with which children approach drums with more curiosity and less fear than other musical instruments. As such, the benefits of a drumming program in schools can help with social, communication, academic, emotional, cognitive and even fine and gross motor impairments. Drumming provides a hands-on demonstration of how to work as a group, interact on an equal level and become a full part of the cooperative illustration. Several drums can provide the learners the opportunity to add their unique voice to a collective song. Drumming helps to build self-confidence as well as a feeling of belonging amongst peers.

The grade R classes were introduced to the boom whackers. These are colorful rhythmic percussion plastic tuned tubes. They are effective for keeping a beat, playing a melodic pattern, identifying harmonic changes and accompanying the recorders.

We are looking forward to our first choir and wind ensemble performance on 10th April at the Christ Church school in Midrand





Gr 6



Gr 4



Gr 5

There was great excitement to get back into the Art room. The Grade Threes learnt about the colour wheel and primary and secondary colours. They drew beautiful rainbow chameleons. The Grade Fours created concentric circles of colour which became the focal point behind a silhouette of a tree. They enjoyed exploring the school for different textured surfaces to do rubbings for the background of their artwork. The Grade Fives applied their knowledge of the colour wheel to create a background for their cityscape. They used back paper to make an interesting skyline and pastel for the reflections in the water. Grade Sixes integrated Art and Maths to create beautiful two-tone three-dimensional shapes. These were placed on a black and white spiral. The Grade Sevens used their knowledge of primary, secondary and tertiary colours in their colour wheel cityscape. They thoroughly enjoyed adding details to their buildings and minute stars to the night sky.



Gr 3



Gr 7

